

Classroom Reading Wall

Grade 4

2nd Nine Week Period

Lesson 10A

Describe Attractiveness

Week 10 – Monday

Classroom Reading Wall Procedures:

- 1. REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

handsome

uglier

prettiest

fair

attractive

gorgeous

Word of the Day

sold

Lesson 10B

Describe Shape

Week 10 – Tuesday

Classroom Reading Wall Procedures:

- 1. REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

curly

circular

crooked

straightest

curved

spiral

Word of the Day

finish

Lesson 10c

Describe Appearance

Week 10 – Wednesday

Classroom Reading Wall Procedures:

- 1. REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

colorful

foggy

blur

excellent

spotless

condition

Word of the Day

good-bye

Lesson 10D

Describe Position

Week 10 – Thursday

Classroom Reading Wall Procedures:

- 1. REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

nearest

farthest

underneath

beyond

adjacent

distant

Word of the Day

wagon

Lesson 11A

Describe How it Feels

Week 11 – Monday

Classroom Reading Wall Procedures:

- 1. REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

firm

softest

coarse

tender

roughest

hardness

Word of the Day

certain

Lesson 11B

Describe How it Feels

Week 11 – Tuesday

Classroom Reading Wall Procedures:

- 1. REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

jagged

bumpy

smoothness

sticky

squishy

slippery

Word of the Day

necessary

Lesson 11c

Describe Degree

Week 11 – Wednesday

Classroom Reading Wall Procedures:

- 1. REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

mild

moderate

severe

intense

minor

major

Word of the Day

exercise

Lesson 11D

Describe Speed

Week 11 – Thursday

Classroom Reading Wall Procedures:

- 1. REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

rate

accelerate

slowest

quickest

swift

rapid

Word of the Day

excited

Lesson 12A

Time Words

Week 12 – Monday

Classroom Reading Wall Procedures:

- 1. REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

waiting

instantly

earliest

latest

brief

delay

Word of the Day

immediate

Lesson 12B

Time Periods

Week 12 – Tuesday

Classroom Reading Wall Procedures:

1. **REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
2. **BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
3. **VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
4. **COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
5. **BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
6. **TIMED READING**
Time several students on saying the list. Write their time on the board.
7. **REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
8. **VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
9. **STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

hourly

daily

weekly

monthly

yearly

annually

Word of the Day

successful

Lesson 12c

Describe When

Week 12 – Wednesday

Classroom Reading Wall Procedures:

1. **REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
2. **BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
3. **VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
4. **COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
5. **BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
6. **TIMED READING**
Time several students on saying the list. Write their time on the board.
7. **REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
8. **VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
9. **STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

sooner

recent

sometime

afterward

previous

earlier

Word of the Day

available

Lesson 12D

Describe Frequency

Week 12 – Thursday

Classroom Reading Wall Procedures:

- 1. REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

sometimes

usually

occasional

frequent

rarely

seldom

Word of the Day

quiz

Lesson 13A

Jobs Service

Week 13 – Monday

Classroom Reading Wall Procedures:

1. **REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
2. **BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
3. **VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
4. **COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
5. **BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
6. **TIMED READING**
Time several students on saying the list. Write their time on the board.
7. **REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
8. **VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
9. **STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

pilot

dentist

doctor

nurse

bus driver

chef

Word of the Day

butcher

Lesson 13B

Jobs Requiring Talent

Week 13 – Tuesday

Classroom Reading Wall Procedures:

- 1. REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

artist

musician

author

dancer

singer

scientist

Word of the Day

piano

Lesson 13c

Jobs as a Leader

Week 13 – Wednesday

Classroom Reading Wall Procedures:

- 1. REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

president

principal

manager

captain

foreman

supervisor

Word of the Day

blood

Lesson 13D

Jobs Protecting

Week 13 – Thursday

Classroom Reading Wall Procedures:

- 1. REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

fireman

policeman

ambulance

military

coast guard

national guard

Word of the Day

priest

Lesson 14A

Air Transportation

Week 14 – Monday

Classroom Reading Wall Procedures:

- 1. REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

airline

helicopter

parachute

ski lift

rocket

space shuttle

Word of the Day

bold

Lesson 14B

Water Transportation

Week 14 – Tuesday

Classroom Reading Wall Procedures:

- 1. REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

motorboat

yacht

submarine

surfboard

sailboard

rowboat

Word of the Day

project

Lesson 14c

Land Transportation

Week 14 – Wednesday

Classroom Reading Wall Procedures:

- 1. REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

automobile

taxi

elevator

scooter

vehicle

motorcycle

Word of the Day

worse

Lesson 14D

Non-Gas Powered Transportation

Week 14 – Thursday

Classroom Reading Wall Procedures:

- 1. REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

horseback

carriage

bicycle

wagon

solar car

tricycle

Word of the Day

worst

Lesson 15A

Nature - Land

Week 15 – Monday

Classroom Reading Wall Procedures:

- 1. REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

forest

pasture

valley

meadow

cavern

wooded area

Word of the Day

pearl

Lesson 15B

Nature - Rocks

Week 15 – Tuesday

Classroom Reading Wall Procedures:

- 1. REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

particle

pebble

gravel

stone

boulder

planet

Word of the Day

appear

Lesson 15c

Nature - Water

Week 15 – Wednesday

Classroom Reading Wall Procedures:

- 1. REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

Atlantic

Pacific

Caribbean

Gulf of Mexico

waterfall

canal

Word of the Day

earn

Lesson 15D

Nature - Ocean

Week 15 – Thursday

Classroom Reading Wall Procedures:

- 1. REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

swells

depth

ashore

horizon

surf

marine life

Word of the Day

suppose

Lesson 16A

Homes - Stationary

Week 16 – Monday

Classroom Reading Wall Procedures:

- 1. REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

cement

lumber

prison

apartment

condominium

rental

Word of the Day

shaggy

Lesson 16B

Homes - Portable

Week 16 – Tuesday

Classroom Reading Wall Procedures:

1. **REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
2. **BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
3. **VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
4. **COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
5. **BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
6. **TIMED READING**
Time several students on saying the list. Write their time on the board.
7. **REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
8. **VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
9. **STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

trailer

motor home

houseboat

sleeping bag

tent

homeless

Word of the Day

determine

Lesson 16c

Homes - Structure

Week 16 – Wednesday

Classroom Reading Wall Procedures:

- 1. REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

foundation

pouréd slab

flooring

ceiling

interior

exterior

Word of the Day

appropriate

Lesson 16D

Appliances in Homes

Week 16 – Thursday

Classroom Reading Wall Procedures:

- 1. REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

washer

dryer

refrigerator

dishwasher

microwave

disposal

Word of the Day

organized

Lesson 17A

Why Learn to Read?

Week 17 – Monday

Classroom Reading Wall Procedures:

- 1. REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

information

manual

cookbook

job choices

earn money

enjoyable

Word of the Day

lack

Lesson 17B

Why Learn to Write

Week 17 – Tuesday

Classroom Reading Wall Procedures:

1. **REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
2. **BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
3. **VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
4. **COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
5. **BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
6. **TIMED READING**
Time several students on saying the list. Write their time on the board.
7. **REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
8. **VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
9. **STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

forms

sentences

paragraphs

composition

organize

application

Word of the Day

reply

Lesson 17c

Why Go to School

Week 17 – Wednesday

Classroom Reading Wall Procedures:

- 1. REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

opportunity

future

friendship

knowledge

contribute

purchase

Word of the Day

region

Lesson 17D

Better Jobs Bring

Week 17 – Thursday

Classroom Reading Wall Procedures:

- 1. REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

selection

vehicle

housing

luxury

vacations

respect

Word of the Day

union

Lesson 18A

Things Inside a Kitchen

Week 18 – Monday

Classroom Reading Wall Procedures:

- 1. REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

toaster

silverware

cabinet

drawer

utensils

blender

Word of the Day

task

Lesson 18B

Things Inside a Bedroom

Week 18 – Tuesday

Classroom Reading Wall Procedures:

- 1. REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

mattress

decorations

alarm

switch

shelves

knob

Word of the Day

column

Lesson 18c

Things You Can Read

Week 18 – Wednesday

Classroom Reading Wall Procedures:

- 1. REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

newspaper

magazine

catalog

article

chapter

advertisement

Word of the Day

confusing

Lesson 18D

Things Inside an Office

Week 18 – Thursday

Classroom Reading Wall Procedures:

- 1. REVIEW**
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

stapler

typewriter

calendar

bookshelf

fax machine

briefcase

Word of the Day

colonies