

Week 10A

Describe Appearance

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

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handsome

uglier

prettiest

fair

attractive

gorgeous

WORD OF THE DAY

Important “Difficult” Sight Word. Study and test separately.
See “Word of the Day” description for strategies

sold

Week 10B

Describe Shape

DIRECTIONS:

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curly

circular

crooked

straightest

curved

spiral

WORD OF THE DAY

Important “Difficult” Sight Word. Study and test separately.
See “Word of the Day” description for strategies

finish

Week 10c

Describe Appearance

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colorful

foggy

blur

excellent

spotless

condition

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

good-bye

Week 10D

Describe Position

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nearest

farthest

underneath

beyond

adjacent

distant

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

wagon

Week 11A

Describe Feel

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firm

softest

coarse

tender

roughest

hardness

WORD OF THE DAY

Important “Difficult” Sight Word. Study and test separately.
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certain

Week 11B

Describe
Feel

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jagged

bumpy

smoothness

sticky

squishy

slippery

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
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necessary

Week 11c

Describe Intensity

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mild

moderate

severe

intense

minor

major

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

exercise

Week 11D

Describe Speed

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rate

accelerate

slowest

quickest

swift

rapid

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

excited

Week 12A

Time Words

DIRECTIONS:

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waiting

instantly

earliest

latest

brief

delay

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

immediate

Week 12B

Time Periods

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

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hourly

daily

weekly

monthly

yearly

annually

WORD OF THE DAY

Important “Difficult” Sight Word. Study and test separately.
See “Word of the Day” description for strategies

successful

Week 12c

Describe When

DIRECTIONS:

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sooner

recent

sometime

afterward

previous

earlier

WORD OF THE DAY

Important “Difficult” Sight Word. Study and test separately.
See “Word of the Day” description for strategies

available

Week 12D

Describe Frequency

DIRECTIONS:

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sometimes

usually

occasional

frequent

rarely

seldom

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

quiz

Week 13A

Jobs Service

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pilot

dentist

doctor

nurse

bus driver

chef

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

butcher

Week 13B

Jobs Talent

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artist

musician

author

dancer

singer

scientist

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

piano

Week 13c

Jobs Leaders

DIRECTIONS:

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president

principal

manager

captain

foreman

supervisor

WORD OF THE DAY

Important “Difficult” Sight Word. Study and test separately.
See “Word of the Day” description for strategies

blood

Week 13D

Jobs Protecting

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fireman

policeman

ambulance

military

coast guard

national guard

WORD OF THE DAY

Important “Difficult” Sight Word. Study and test separately.
See “Word of the Day” description for strategies

priest

Week 14A

Air Transportation

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airline

helicopter

parachute

ski lift

rocket

space shuttle

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

bold

Week 14B

Water Transportation

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motorboat

yacht

submarine

surfboard

sailboard

rowboat

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

project

Week 14c

Land Transportation

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automobile

taxi

elevator

scooter

vehicle

motorcycle

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

worse

Week 14D

Non-Gas Transportation

DIRECTIONS:

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horseback

carriage

bicycle

wagon

solar car

tricycle

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

worst

Week 15A

Nature Land

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forest

pasture

valley

meadow

cavern

wooded area

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

pearl

Week 15B

Nature Rocks

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particle

pebble

gravel

stone

boulder

planet

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
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appear

Week 15c

Nature Water

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Atlantic

Pacific

Caribbean

Gulf of Mexico

waterfall

canal

WORD OF THE DAY

Important “Difficult” Sight Word. Study and test separately.
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earn

Week 15D

Nature Ocean

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swells

depth

ashore

horizon

surf

marine life

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

suppose

Week 16A

Homes Stationary

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

cement

lumber

prison

apartment

condominium

rental

WORD OF THE DAY

Important “Difficult” Sight Word. Study and test separately.
See “Word of the Day” description for strategies

shaggy

Week 16B

Homes
Portable

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
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trailer

motorhome

houseboat

sleeping bag

tent

homeless

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

determine

Week 16c

Home Structures

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
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foundation

poured slab

flooring

ceiling

interior

exterior

WORD OF THE DAY

Important “Difficult” Sight Word. Study and test separately.
See “Word of the Day” description for strategies

appropriate

Week 16D

Home Appliances

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
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washer

dryer

refrigerator

dishwasher

microwave

disposal

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

organized

Week 17A

Why Learn to Read

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
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information

manual

cookbook

job choices

earn money

enjoyable

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

lack

Week 17B

Learn to Write

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
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forms

sentences

paragraphs

composition

organize

application

WORD OF THE DAY

Important “Difficult” Sight Word. Study and test separately.
See “Word of the Day” description for strategies

reply

Week 17c

Why Go To School

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
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opportunity

future

friendships

knowledge

contribute

purchase

WORD OF THE DAY

Important “Difficult” Sight Word. Study and test separately.
See “Word of the Day” description for strategies

region

Week 17D

Better Jobs Bring

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
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selection

vehicle

housing

luxury

vacations

respect

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

union

Week 18A

Inside Kitchen

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
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toaster

silverware

cabinet

drawer

utensils

blender

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

task

Week 18B

Inside Bedroom

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
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mattress

decorations

alarm

switch

shelves

knob

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

column

Week 18c

Things to Read

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
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newspaper

magazine

catalog

article

chapter

advertisement

WORD OF THE DAY

Important “Difficult” Sight Word. Study and test separately.
See “Word of the Day” description for strategies

confusing

Week 18D

Inside
Office

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
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stapler

typewriter

calendar

bookshelf

fax machine

briefcase

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

colonies