

# Week 19A

## Store Types

### DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
  2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
  3. Student says each word in list slowly until they can be said with 100% accuracy.
  4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
  5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
  6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

mall

department

restaurant

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grocery

bakery

hardware

**WORD OF THE DAY**

Important "Difficult" Sight Word. Study and test separately.  
See "Word of the Day" description for strategies

tone

# Week 19B

## People in Stores

**DIRECTIONS:**

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
  2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
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salesman

security

customer

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custodian

stock crew

cashier

**WORD OF THE DAY**

Important "Difficult" Sight Word. Study and test separately.  
See "Word of the Day" description for strategies

excite

# Week 19c

## Do – Find in Store

### DIRECTIONS:

Use the “Stop at the Vowel Sound” procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
  2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
  3. Student says each word in list slowly until they can be said with 100% accuracy.
  4. Teacher then “times” student on saying all words in list. Place an “X” under time between red lines.
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- If student shows difficulty with saying the “Word of the Day” – try leaving it out and studying at a later time.

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select

refund

compare

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bargain

label

ingredients

**WORD OF THE DAY**

Important "Difficult" Sight Word. Study and test separately.  
See "Word of the Day" description for strategies

freight

# Week 19D

## Find in Stores

**DIRECTIONS:**

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
  2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
  3. Student says each word in list slowly until they can be said with 100% accuracy.
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- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

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cart

merchandise

discount

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value

variety

organized

**WORD OF THE DAY**

Important “Difficult” Sight Word. Study and test separately.  
See “Word of the Day” description for strategies

previously



# Week 20A

## Start a Business

**DIRECTIONS:**

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
  2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
  3. Student says each word in list slowly until they can be said with 100% accuracy.
  4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
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- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

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worthwhile

benefit

company name

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estimate

investor

advertise

**WORD OF THE DAY**

Important "Difficult" Sight Word. Study and test separately.  
See "Word of the Day" description for strategies

practical

# Week 20B

## Do in a Business

**DIRECTIONS:**

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
  2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
  3. Student says each word in list slowly until they can be said with 100% accuracy.
  4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
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- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

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transaction

service

efficiency

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employ

pay salary

overtime

**WORD OF THE DAY**

Important “Difficult” Sight Word. Study and test separately.  
See “Word of the Day” description for strategies

practically

# Week 20c

## Business Problems

**DIRECTIONS:**

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
  2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
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theft

damaged

competition

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schedule

delivery

billing

**WORD OF THE DAY**

Important "Difficult" Sight Word. Study and test separately.  
See "Word of the Day" description for strategies

adequate

# Week 20D

## Money

**DIRECTIONS:**

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
  2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
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finance

budget

afford

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payment

payroll

funds

**WORD OF THE DAY**

Important “Difficult” Sight Word. Study and test separately.  
See “Word of the Day” description for strategies

thus



# Week 21A

## Wet Weather

**DIRECTIONS:**

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
  2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
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rainwater

humid

moist

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moisture

flooded

drench

**WORD OF THE DAY**

Important "Difficult" Sight Word. Study and test separately.  
See "Word of the Day" description for strategies

plan

# Week 21B

## Cold Weather

**DIRECTIONS:**

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
  2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
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snowy

hail

frigid

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frost

sleet

dangerous

**WORD OF THE DAY**

Important "Difficult" Sight Word. Study and test separately.  
See "Word of the Day" description for strategies

material

# Week 21c

## Wind Speed

### DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
  2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
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calm

breeze

hurricane

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tornado

gale

blizzard

**WORD OF THE DAY**

Important "Difficult" Sight Word. Study and test separately.  
See "Word of the Day" description for strategies

character

# Week 21D

## Weather Help

**DIRECTIONS:**

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
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umbrella

raincoat

forecast

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scarf

wipers

towels

**WORD OF THE DAY**

Important "Difficult" Sight Word. Study and test separately.  
See "Word of the Day" description for strategies

ago



# Week 22A

## Causes Injury

**DIRECTIONS:**

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
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weapon

pollution

cigarettes

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drugs

pesticides

flames

**WORD OF THE DAY**

Important “Difficult” Sight Word. Study and test separately.  
See “Word of the Day” description for strategies

forth

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# Week 22B

Avoid  
These

**DIRECTIONS:**

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
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disease

accident

enemies

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headache

embarrass

skunk odor

**WORD OF THE DAY**

Important "Difficult" Sight Word. Study and test separately.  
See "Word of the Day" description for strategies

ought

# Week 22c

## “Broken” Words

### DIRECTIONS:

Use the “Stop at the Vowel Sound” procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
  2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
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ruined

mistaken

error

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spoil

rust

malfunction

**WORD OF THE DAY**

Important “Difficult” Sight Word. Study and test separately.  
See “Word of the Day” description for strategies

technology

# Week 22D

## Pollution Sources

**DIRECTIONS:**

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
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exhaust

factories

fertilizer

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chemicals

plastic

incinerator

**WORD OF THE DAY**

Important "Difficult" Sight Word. Study and test separately.  
See "Word of the Day" description for strategies

grind



# Week 23A

## Fix Problems

**DIRECTIONS:**

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
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  3. Student says each word in list slowly until they can be said with 100% accuracy.
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repair

replace

correct

---

solution

source

discover

**WORD OF THE DAY**

Important “Difficult” Sight Word. Study and test separately.  
See “Word of the Day” description for strategies

accurate

# Week 23B

## Win Arguments

**DIRECTIONS:**

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
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defend

logic

proof

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prove

persist

reason

**WORD OF THE DAY**

Important “Difficult” Sight Word. Study and test separately.  
See “Word of the Day” description for strategies

atmosphere

# Week 23c

Become  
Skilled

**DIRECTIONS:**

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
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desire

instruction

practice

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advice

observe

persistence

**WORD OF THE DAY**

Important “Difficult” Sight Word. Study and test separately.  
See “Word of the Day” description for strategies

bachelor

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# Week 23D

Skill  
Level

**DIRECTIONS:**

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
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NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

capable

clumsy

skillful

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awkward

experienced

master

**WORD OF THE DAY**

Important "Difficult" Sight Word. Study and test separately.  
See "Word of the Day" description for strategies

calculate



# Week 24A

## Mathematics

### DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
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addition

subtraction

multiplication

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division

fractions

geometry

**WORD OF THE DAY**

Important "Difficult" Sight Word. Study and test separately.  
See "Word of the Day" description for strategies

ability

# Week 24B

## Math Parts

### DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
  2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
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sum

addend

product

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quotient

divisor

dividend

**WORD OF THE DAY**

Important "Difficult" Sight Word. Study and test separately.  
See "Word of the Day" description for strategies

movement

# Week 24c

## Math Test Vocabulary

### DIRECTIONS:

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altogether

difference

total

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equal

height

width

**WORD OF THE DAY**

Important "Difficult" Sight Word. Study and test separately.  
See "Word of the Day" description for strategies

confess

# Week 24D

## Number Words

**DIRECTIONS:**

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
  2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
  3. Student says each word in list slowly until they can be said with 100% accuracy.
  4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
  5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
  6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

million

billion

fourth

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forty

ninth

ninety

**WORD OF THE DAY**

Important "Difficult" Sight Word. Study and test separately.  
See "Word of the Day" description for strategies

depart



# Week 25A

## Describes Taste

### DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
  2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
  3. Student says each word in list slowly until they can be said with 100% accuracy.
  4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
  5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
  6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

salty

sweetness

bitter

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nasty

sour

delicious

**WORD OF THE DAY**

Important “Difficult” Sight Word. Study and test separately.  
See “Word of the Day” description for strategies

deputy

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# Week 25B

Describes  
Good - Bad

**DIRECTIONS:**

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
  2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
  3. Student says each word in list slowly until they can be said with 100% accuracy.
  4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
  5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
  6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

fantastic

horrible

outstanding

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terrific

unbelievable

amazing

**WORD OF THE DAY**

Important "Difficult" Sight Word. Study and test separately.  
See "Word of the Day" description for strategies

sheriff

# Week 25c

## Compare Things

### DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
  2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
  3. Student says each word in list slowly until they can be said with 100% accuracy.
  4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
  5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
  6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

similar

unlike

differences

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differ

vary

identical

**WORD OF THE DAY**

Important "Difficult" Sight Word. Study and test separately.  
See "Word of the Day" description for strategies

officer

# Week 25D

## Presence

### DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
  2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
  3. Student says each word in list slowly until they can be said with 100% accuracy.
  4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
  5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
  6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

exit

absent

attend

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tardy

vanish

return

**WORD OF THE DAY**

Important "Difficult" Sight Word. Study and test separately.  
See "Word of the Day" description for strategies

sergeant



# Week 26A

## Types of Drugs

**DIRECTIONS:**

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
  2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
  3. Student says each word in list slowly until they can be said with 100% accuracy.
  4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
  5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
  6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

alcohol

cigarettes

marijuana

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cocaine

huffing

prescription

**WORD OF THE DAY**

Important "Difficult" Sight Word. Study and test separately.  
See "Word of the Day" description for strategies

collapse

# Week 26B

## Drug Use Reasons

**DIRECTIONS:**

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
  2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
  3. Student says each word in list slowly until they can be said with 100% accuracy.
  4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
  5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
  6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

peer pressure

acceptance

advertising

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boredom

entertainment

ignorance

**WORD OF THE DAY**

Important "Difficult" Sight Word. Study and test separately.  
See "Word of the Day" description for strategies

drastic

# Week 26c

## Important Biology

**DIRECTIONS:**

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
  2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
  3. Student says each word in list slowly until they can be said with 100% accuracy.
  4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
  5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
  6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

heart

brain

lungs

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liver

kidney

immune system

**WORD OF THE DAY**

Important "Difficult" Sight Word. Study and test separately.  
See "Word of the Day" description for strategies

duration

# Week 26D

## Drugs Cause

### DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
  2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
  3. Student says each word in list slowly until they can be said with 100% accuracy.
  4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
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  6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

cancer

heart attack

emphysema

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infections

stroke

mental illness

**WORD OF THE DAY**

Important “Difficult” Sight Word. Study and test separately.  
See “Word of the Day” description for strategies

fatigue



# Week 27A

## Movement Slower

### DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
  2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
  3. Student says each word in list slowly until they can be said with 100% accuracy.
  4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
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  6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

stationary

shiver

crawled

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tumble

sliding

bounce

**WORD OF THE DAY**

Important "Difficult" Sight Word. Study and test separately.  
See "Word of the Day" description for strategies

estimate

# Week 27B

## Movement Faster

### DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
  2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
  3. Student says each word in list slowly until they can be said with 100% accuracy.
  4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
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- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

flipped

jog

gallop

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sprint

raced

jerk

**WORD OF THE DAY**

Important "Difficult" Sight Word. Study and test separately.  
See "Word of the Day" description for strategies

essential

# Week 27c

## Vacationing People

**DIRECTIONS:**

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
  2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
  3. Student says each word in list slowly until they can be said with 100% accuracy.
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- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

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traveler

visitor

passenger

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messenger

guest

acquaintance

**WORD OF THE DAY**

Important "Difficult" Sight Word. Study and test separately.  
See "Word of the Day" description for strategies

erosion

# Week 27D

## Travel Words

**DIRECTIONS:**

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
  2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
  3. Student says each word in list slowly until they can be said with 100% accuracy.
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journey

tour

explore

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wander

pioneer

roam

**WORD OF THE DAY**

Important "Difficult" Sight Word. Study and test separately.  
See "Word of the Day" description for strategies

explosion